

TEXAS EDUCATION AGENCY

2015 Accountability Summary

BRADY H S (160901001) - BRADY ISD

Accountability Rating

Met Standard

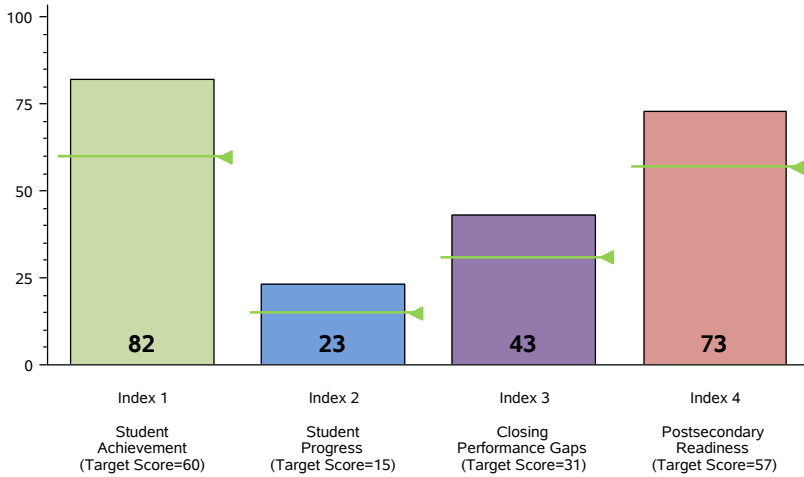
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in Reading/ELA
NO DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	374 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	53.7
Percent English Language Learners	2.1
Mobility Rate	15.5

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	370	452	82
2 - Student Progress	140	600	23
3 - Closing Performance Gaps	681	1,600	43
4 - Postsecondary Readiness			
STAAR Score	12.5		
Graduation Rate Score	25.0		
Graduation Plan Score	13.9		
Postsecondary Component Score	21.9		73

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	16 out of 16 = 100%
Participation Rates	6 out of 8 = 75%
Graduation Rates	4 out of 4 = 100%
Total	26 out of 28 = 93%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

TEXAS EDUCATION AGENCY
2015 Accountability Summary
BRADY MIDDLE (160901041) - BRADY ISD

Accountability Rating

Met Standard

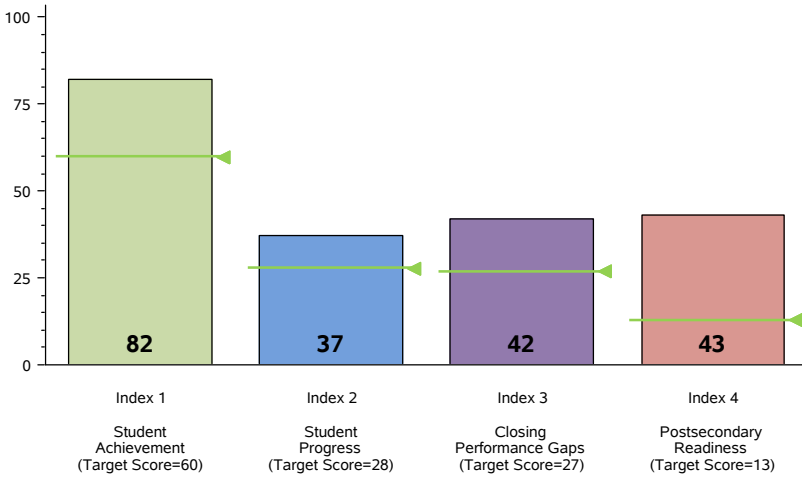
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in Reading/ELA
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	265 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	59.6
Percent English Language Learners	5.7
Mobility Rate	13.3

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	332	406	82
2 - Student Progress	220	600	37
3 - Closing Performance Gaps	671	1,600	42
4 - Postsecondary Readiness			
STAAR Score	42.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		43

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	16 out of 16 = 100%
Participation Rates	4 out of 4 = 100%
Graduation Rates	N/A
Total	20 out of 20 = 100%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

TEXAS EDUCATION AGENCY

2015 Accountability Summary

BRADY EL (160901101) - BRADY ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

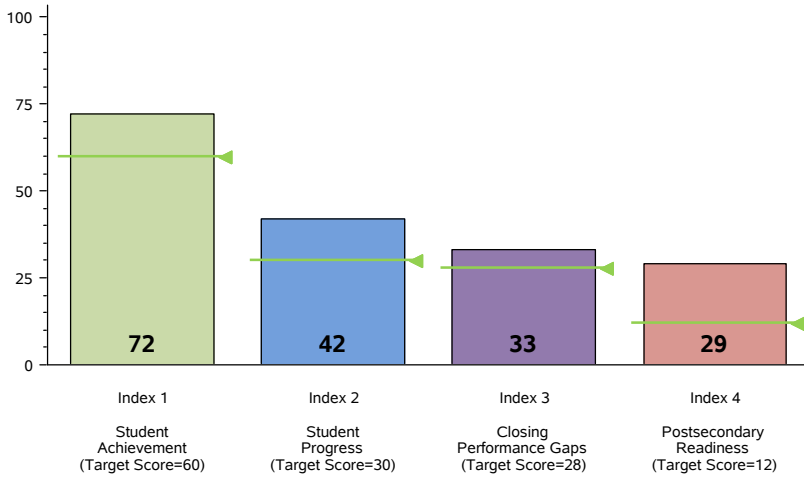
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in Reading/ELA DISTINCTION EARNED
Academic Achievement in Mathematics NOT ELIGIBLE
Academic Achievement in Science NO DISTINCTION EARNED
Academic Achievement in Social Studies NOT ELIGIBLE
Top 25 Percent Student Progress NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps NO DISTINCTION EARNED
Postsecondary Readiness NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	602 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	66.6
Percent English Language Learners	5.5
Mobility Rate	13.6

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	280	389	72
2 - Student Progress	252	600	42
3 - Closing Performance Gaps	401	1,200	33
4 - Postsecondary Readiness			
STAAR Score	28.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		29

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	8 out of 12 = 67%
Participation Rates	4 out of 4 = 100%
Graduation Rates	N/A
Total	12 out of 16 = 75%

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